



Call For Presentations 2007 Tri-State Conference April 24-26, 2007 Durango, Colorado



The Arizona, Colorado and New Mexico Associations of Extension 4-H Youth Development Professionals invites you to submit a proposal to present at the 2007 Tri-State Conference to be held in Durango, CO. This year's program features the opportunity for all 4-H Agents to share their work through a series of peer reviewed, concurrent workshops. In addition to sharing great ideas, you'll also get the chance to pick-up some new activities and ideas to take home. Workshop presenters will also have the opportunity to advertise their workshop through a table-top display or poster which summarizes the information to be presented.

PRESENTATION TYPES

1. Program Seminars
2. Research & Evaluation Reports
3. Competency Building Workshops
4. Poster Sessions

1. Program Seminars (50 minutes)

Program Seminars are high quality experiential education programs that utilize research findings or "best practice" in their program design. Programs can target audiences such as: youth, adults, volunteer leaders, etc. They have clearly defined outcomes and evaluation data that shows the program achieves its targeted outcomes. Program Seminars should advance the field of youth development by introducing new, or newly interpreted, curriculum, delivery models, management methods, technology, etc. Presenters should utilize hands-on activities to help session participants experience the program.

Program Proposal Outline (1,000 word maximum)

Proposals for program seminars should include the following information. Proposals will be evaluated through a blind review process composed of 3 - 7 reviewers. This proposal outline is the only basis for the reviewers to evaluate the proposal. Presenters are expected to provide a copy of the seminar proposal to session participants.

- Program Description - Include a brief description of program content, delivery methods, targeted participants and program outcomes.
- Research Base - Provide a brief summary of research (1-3 reference citations in the text) or "best practice" that was utilized to inform program design, content or delivery modes.
- Program Evaluation - Brief description of procedures and findings providing evidence that program achieved targeted outcomes.
- Instructional Techniques and Program Replication Requirements - Describe the instructional techniques that will be used in the conference presentation, and any requirements for program replication (such as purchase of curriculum, further training, materials, or funding.)

Abstract Outline (200 words)

In addition to the proposal outline, a 200 word abstract that summarizes the content in the proposal outline must be submitted. This abstract will be used for publication of the conference agenda.

Program Seminar Review Criteria:

- Description of experiential program to be presented (new, or newly interpreted, curriculum, delivery models, management methods, technology, etc.) clear and complete - 20 points
- Targeted outcomes and participants of program clearly defined - 10 points
- Research base or “best practice” appropriate - 10 points
- Evaluation data shows program achieved targeted outcomes - 15 points
- Instructional techniques planned for conference appropriate, and program replication requirements included - 15 points
- Contribution to new knowledge or new interpretation - 10 points
- Appeal to Youth Development audience - 10 points
- Abstract clearly communicates content and intent of proposal. - 10 points

2. Research and Evaluation Report - (50 minutes)

Research and evaluation reports summarize theoretical, systematic inquiries related to the advancement of youth development theory and practice. Research reports present the results of empirical investigations (quantitative or qualitative) of topics. Evaluation reports present the results of systematic measurement of youth development program outcomes or delivery processes.

Research and Evaluation Proposal Outline: (1,000 words maximum)

Proposals for research and evaluation reports follow a standard science research report outline. Proposals will be evaluated through a blind review process composed of 3 - 7 reviewers. This proposal outline is the only basis for the reviewers to evaluate the proposal.

- Intro and brief review of literature - Include research questions or hypotheses and relevant current theoretical literature. Provide 2-4 references citations in the text used to inform project design.
- Methodology - Include subsections describing the subjects or participants, instruments or qualitative method used, and data collection and analysis procedures.
- Results
- Discussions, Implications and Conclusions

Abstract Outline (200 words)

In addition to the proposal outline, a 200 word abstract that summarizes the content in the proposal outline must be submitted. This abstract will be used for publication of the presentation in the conference agenda.

Research and evaluation reports will be selected based on the following criteria:

- Quality, appropriateness, and rigor of the study - 15 points
- Research base and/or literature review appropriate - 15 points
- Methodology clear and complete - 20 points
- Results clear and complete - 15 points

- Implications and/or conclusions are appropriate and/or validated by reported results - 15 points
- Contribution to new knowledge or new interpretation - 10 points
- Abstract clearly communicates content and intent of proposal. - 10 points

3. Competency Building Workshop (90 minutes)

A competency building workshop teaches a specific skill set needed by youth development professionals. The workshops should relate to one, or more, of the core competencies for youth development professionals: 1) youth and adult development 2) organizational systems 3) learning strategies 4) volunteering 5) partnerships and 6) personal development. The proposal should include a detailed justification of why this competency is important, how the presenter will teach the competency within a short time frame, what is required to replicate the program, and how the presenter will enable attendees to learn more after the session. The workshop should be hands-on and include exercises which allow participants to practice using the skill set. Workshops should include take-home materials for use and reference post conference.

Competency Building Workshop Proposal Outline: (1,000 word maximum)

Proposals for competency building should include the information following. Proposals will be evaluated through a blind review process composed of 3 - 7 reviewers. This proposal outline is the only basis for the reviewers to evaluate the proposal.

- Skill set description - Include justification of why this skill set is important and which core competency categories the skill falls under.
- Targeted outcome - Describe targeted outcomes for the participants who will be attending the session.
- Targeted audience - Describe level of knowledge for targeted participants (introductory, intermediate or advanced).
- Instructor's Qualifications - Provide evidence that instructor has previously successfully taught the competency and/or used the skill set.
- Instructional Techniques and Program Replication Requirements - Describe the instructional techniques that will be used in the conference presentation to teach the skill (achieve the targeted outcome) within a short frame, and any requirements for program replication (such as purchase of curriculum, further training, materials, or funding.)
- Handouts, materials, etc. - Describe what take-home materials session participants will receive.

Abstract Outline (200 words)

In addition to the proposal outline, a 200 word abstract that summarizes the content in the proposal outline must be submitted. This abstract will be used for publication of the presentation in the conference agenda.

Competency Building Criteria:

- Description of competency building skill set is clear and complete - 20 points
- Description of workshop's applicability within one, or more, core competencies clear and appropriate - 10 points
- Targeted outcomes and target conference audience clearly defined - 10 points
- Evidence provided that presenter has previously successfully taught this competency and/or used this skill set - 10 points

- Instructional techniques planned for conference presentation appropriate and program replication requirements included - 10 points
- Take-home materials appropriate - 10 points
- Contribution to new knowledge or new interpretation - 10 points
- Appeal to Youth Development audience - 10 points
- Abstract clearly communicates content and intent of proposal. - 10 points

4. Poster Session

Description: Poster Sessions are graphic displays which encourage informal discussions on topics similar to those appropriate for program seminars. Each presenter will be responsible for setting up and removing the display at the scheduled time. NOTE: All poster displays should be capable of sitting on a table top as there will not be space to hang up actual posters.

Poster Session Proposal Outline: (1,000 word maximum)

Proposals for programs should include the following information. Proposals will be evaluated through a blind review process composed of 3 - 7 reviewers. This proposal outline is the only basis for the reviewers to evaluate the proposal.

- Program Description - Include a brief description of program content, delivery methods, targeted participants and program outcomes.
- Research Base - Provide a brief summary of research (1 - 3 citations in the text) or “best practice” that was utilized to design program content or delivery modes.
- Program Evaluation - Brief description of procedures and findings providing evidence that program achieved targeted outcomes.
- Program Replication Requirements - List any requirements for program replication if any (such as purchase of curriculum, further training, materials, or funding.)
- Recognition Highlights - Professional related program awards and citations to include title of award, type of award (certificate, monetary, etc.) and sponsor.

Abstract Outline (200 words)

In addition to the proposal outline, a 200 word abstract that summarizes the content in the proposal outline must be submitted. This abstract will be used for publication of the presentation in the conference agenda.

Poster Review Criteria:

- Description of program/project to be presented (new, or newly interpreted, curriculum, delivery models, management methods, technology, research, evaluation etc.) clear and complete - 20 points
- Targeted outcomes and participants of program clearly defined - 10 points
- Research base or “best practice” appropriate - 10 points
- Evaluation data shows program achieved targeted outcomes - 15 points
- Poster format appropriate to present content as described and program replication requirements included - 15 points
- Contribution to new knowledge or new interpretation - 10 points
- Appeal to Youth Development audience and recognition - 10 points
- Abstract clearly communicates content and intent of proposal. - 10 points

Submitting a Proposal or Wanting to Review Proposals

Proposals for presentations at the 2007 Tri-State Conference should be submitted via the link provided at http://ag.arizona.edu/4_h/aae4_ha/Aae4_ha.htm. Proposals must be submitted by 12:00 midnight, Wednesday February 28th. Reviewing will begin on March 1st and successful proposals will be notified by March 11, 2007. You will receive an e-mail confirmation of your submission.

Presenter Expenses

All presenters will be responsible for their own expenses, including conference registration, travel, lodging, meals, equipment rental, and handouts. All presenters chosen must be available to present during all seminar times. Special requests can be made, but will not be guaranteed. NOTE: There will not be a computer lab for presentations.