

# LUNCHTIME FAVORITES (page 103)

PreK-12

## SCIENCE

SC00-S1C3-01	SC00-S1C4-01,02	SC02-S2C2-01 THRU 03
SC01-S1C3-01	SC01-S1C4-01,02	SC03-S2C2-01,02
SC02-S1C3-01,02	SC02-S1C4-01,02	SC04-S2C2-02
SC03-S1C3-01,02	SC03-S1C4-01,03	
SC04-S1C3-01,02	SC04-S1C4-01,03	SC00-S4C3-01,02
SC05-S1C3-01	SC05-S1C4-01,03	SC01-S4C3-01,03
SC06-S1C3-01	SC06-S1C4-01,02,05	SC03-S4C3-03
SC07-S1C3-01	SC07-S1C4-01,02,05	SC07-S4C3-01
SC08-S1C3-01	SC08-S1C4-01,02,05	SCHS-S4C3-01
SCHS-S1C3-01	SCHS-S1C4-01 THRU 04	

## COMPREHENSIVE HEALTH

**Standard 4: Students analyze the influence of culture, media, technology and other factors on health.**

### Readiness

- Identify the different foods of various cultures

**Standard 7: Students demonstrate the ability to advocate for personal, family and community health.**

### Foundations

- Describe a variety of methods to convey accurate health information and ideas

### Essentials

- Analyze various media for language, subject matter and visual techniques used to influence health-related information and decision making

## MATHEMATICS

**Standard 1: Students develop number sense and use numbers and number relationships to acquire basic facts, to solve a wide variety of real-world problems, and to determine the reasonableness of results.**

### Readiness

- 1M-R2. Demonstrate one-to-one correspondence between elements in collections

### Foundations

- 1M-F1. Represent and use numbers in equivalent forms through the use of physical models, drawings, word names and symbols

**Standard 2: Students use data collection and analysis, statistics, and probability to make valid inferences, decisions and arguments and to solve a variety of real-world problems.**

### Readiness

- 2M-R1. Compare and sort objects by their physical attributes
- 2M-R2. Collect, organize and describe simple data

### Foundations

- 2M-F1. Collect and analyze data using the concepts of largest, smallest, most often, least often and middle
- 2M-F4. Understand the concept of sample

### Essentials

- 2M-E1. Construct, read, analyze and interpret tables, charts, graphs and data plots
- 2M-E2. Make valid inferences, predictions and arguments based on statistical analysis

### Proficiency

- 2M-P1. Construct and draw inferences including measures of central tendency, from charts, tables, graphs and data plots that summarize data from real-world situations

**Standard 3: Students use algebraic methods to explore, model and describe patterns, relationships and functions involving numbers, shapes, data and graphs within a variety of real-world problem-solving situations.**

Readiness

- 3M-R2. Recognize that same patterns can emerge from a variety of manipulatives and real-world situations

Foundations

- 3M-F1. Create, describe and extend a variety of patterns using shapes, events, designs and numbers
- 3M-F4. Represent and describe mathematical relationships such as order, grouping, etc.

Essentials

- 3M-E2. Describe, represent and analyze patterns and relationships using shapes, tables, graphs, data plots, verbal rules and standard algebraic notation

Proficiency

- 3M-P2. Represent and analyze relationships using written and verbal explanations, tables, equations, graphs and matrices and describe the connections among those representations

**SOCIAL STUDIES**

**Standard 3: Geography. Students analyze locations, regions, and spatial connections, recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment.**

Foundations

- 3SS-F2. Identify natural and human characteristics of places and how people interact with and modify their environment.

Essentials

- 3SS-E7. Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources.

Proficiency

- 3SS-P4. Analyze the interactions between human activities and the natural world in different regions, including changes in the meaning, use, distribution, and importance of natural resources.

Distinction

- 3SS-D3. Interpret basic patterns of agricultural and rural land use.