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Grades 2-6

SCIENCE

SC02-S1C1-01, 02
SC03-S1C1-01, 02
SC04-S1C1-01 THRU 04
SC05-S1C1-01 THRU 03
SC06-S1C1-03

SC02-S1C4-01, 02
SC03-S1C4-01 THRU 03
SC04-S1C4-01 THRU 03
SC05-S1C4-01 THRU 03
SC06-S1C4-01 THRU 03, 05

SC02-S1C2-01 THRU 04
SC03-S1C2-01 THRU 05
SC04-S1C2-01 THRU 05
SC05-S1C2-01 THRU 05
SC06-S1C2-01 THRU 05

SC02-S2C1-01 THRU 03
SC03-S2C1-02

SC03-S4C1-01

SC02-S1C3-01 THRU 04
SC03-S1C3-01 THRU 04
SC04-S1C3-03, 04
SC05-S1C3-02 THRU 05
SC06-S1C3-02 THRU 04

LANGUAGE ARTS

Standard 1: Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

Foundations

- R-F3. Use reading comprehension strategies such as drawing conclusions, summarizing, making predictions, identifying cause and effect, and differentiating fiction from nonfiction

Essentials

- R-E2. Use reading strategies such as making inferences and predictions, summarizing, paraphrasing, differentiating fact from opinion, drawing conclusions, and determining the author's purpose and perspective to comprehend written selections

Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.

Foundations

- W-F1. Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks
- W-F4. Gather, organize and accurately, clearly and sequentially report information gained from personal observations and experiences such as science experiments, field trips and classroom visitors
- W-F5. Locate, acknowledge and use several sources to write an informational report in their own words

Essentials

- W-E5. Write a report that conveys a point of view and develops a topic with appropriate facts, details, examples and descriptions from a variety of cited sources