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Grades 3-7

SCIENCE

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SC03-S1C3-02 THRU 05
SC03-S2C1-01 THRU 02

SC06-S1C1-01 THRU 03
SC06-S1C3-01 THRU 06
SC06-S2C1-01, 04

SC04-S1C1-01 THRU 04
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SC05-S1C1-01 THRU 03
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SC03-S1C2-01 THRU 05
SC03-S1C4-01 THRU 03

SC05-S1C2-01 THRU 05
SC05-S1C4-01 THRU 03

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SC04-S1C4-01 THRU 03

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SC06-S1C4-02 THRU 05

SC07-S1C2-01 THRU 05
SC07-S1C4-02 THRU 05

SOCIAL STUDIES

Standard 1: History. Students analyze the human experience through time, recognize the relationships of events and people, and interpret significant patterns, themes, ideas, beliefs, and turning points in Arizona, American, and world history.

Foundations

- 1SS-F2. Describe everyday life in the past and recognize that some aspects change and others stay the same.

Essentials

- 1SS-E1. Understand and apply the basic tools of historical research, including chronology and how to collect, interpret, and employ information from historical materials.

Standard 3: Geography. Students analyze locations, regions, and spatial connections, recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment.

Foundations

- 3SS-F2. Identify natural and human characteristics of places and how people interact with and modify their environment.

Essentials

- 3SS-E5. Describe natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change.
- 3SS-E6. Describe the economic, political, cultural, and social processes that interact to shape patterns of human populations, interdependence, and cooperation and conflict.
- 3SS-E7. Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources.