

**TREE-MENDOUS! (page 195)**  
**Grades 3-8**

**LANGUAGE ARTS**

**Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.**

**Foundations**

- W-F1. Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks
- W-F4. Gather, organize and accurately, clearly and sequentially report information gained from personal observations and experiences such as science experiments, field trips and classroom visitors

**Essentials**

- W-E4. Write and expository essay that contains effective introductory and summary statements and fully develops the ideas with details, facts, examples and descriptions

**Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.**

**Foundations**

- Use effective vocabulary and logical organization to relate or summarize ideas, events and other information
- Prepare and deliver information by generating topics; identifying the audience; and organizing ideas, facts or opinions for a variety of speaking purposes such as giving directions, relating personal experiences, telling a story or presenting a report

**SCIENCE**

SC03-S1C1-01, 02  
SC04-S1C1-01 THRU 04  
SC05-S1C1-01 THRU 03  
SC06-S1C1-03  
SC07-S1C1-02  
SC08-S1C1-02

SC03-S1C4-01, 03  
SC04-S1C4-01, 03  
SC05-S1C4-01, 03  
SC06-S1C4-02, 03, 05  
SC07-S1C4-02, 03, 05  
SC08-S1C4-01, 03, 05

SC03-S1C3-01, 05  
SC04-S1C3-01 THRU 04  
SC05-S1C3-01 THRU 03  
SC06-S1C3-01, 02  
SC07-S1C3-01, 02, 03  
SC08-S1C3-01, 03, 05

SC03-S4C1-01  
  
SC03-S4C3-03, 04  
SC04-S4C3-01