

THE PLANT-N-ME (page 1)

PreK-3

SCIENCE

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SC01-S1C3-01

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SC03-S1C4-01 THRU 03

SC02-S2C2-01 THRU 03

SC03-S2C2-01, 02

SC00-S4C1-01 THRU 03

SC01-S4C1-01 THRU 03

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SC00-S4C3-02, 03

SC01-S4C3-02, 03

SC03-S4C3-03

COMPREHENSIVE HEALTH

Standard 1: Students comprehend concepts related to health promotion and disease prevention

Readiness

- Identify elements of the environment that affect personal health
- Understand the body needs nutrients for energy, growth and body maintenance

Foundations

- Describe the basic structure and functions of the human body systems

Standard 3: Students demonstrate the ability to practice health-enhancing behaviors and reduce health risks.

Readiness

- Identify basic personal health needs and the roles exercise, nutrition, hygiene and relationships plays in maintaining them

Standard 5: Students demonstrate the ability to use interpersonal skills to enhance health.

Readiness

- Identify a need, want and feeling

LANGUAGE ARTS

Standard 1: Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

Readiness

- R-R5. Comprehend the meaning of simple written selections, using prior knowledge, letter/sound relationships and picture clues

Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.

Readiness

- W-R1. Relate a narrative, creative story or other communication by drawing, telling and writing.
- PO 3. Create a message by drawing, telling and/or emergent writing

Foundations

- W-F4. Gather, organize and accurately, clearly and sequentially report information gained from personal observations and experiences such as science experiments, field trips and classroom visitors
- W-F5. Locate, acknowledge and use several sources to write an informational report in their own words

Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.

Readiness

- Share ideas, information, opinions and questions

Foundations

- Give and follow multiple-step directions

Standard 4: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.

Readiness

- Recognize and respond to visual messages such as logos, symbols and trademarks
- Create visual representations of personal experiences through media such as drawing, painting, acting and puppeteering