

# AMAZING GRAZING (page 307)

## Grades 4-6

### HEALTH

**Standard 1: Students comprehend concepts related to health promotion and disease prevention.**

#### Essentials

- 1CH-E8. Explain how basic nutrients are utilized by the body and the relationship of a balanced diet and essential nutrients to appropriate weight, appearance and wellness.

### SOCIAL STUDIES

**Standard 3: Students analyze locations, regions, and spatial connections, recognizing the natural and cultural process that impact the way in which people and societies live and interact with each other and their environment.**

#### Essentials

- 3SS-E1. Demonstrate understanding of the physical and human features that define places and regions in Arizona, including the use of geographic tools to collect, analyze and interpret data.
- 3SS-E4. Demonstrate understanding of the characteristics, purposes, and use of geographic tools to locate and analyze information about people, places, and environments.
- 3SS-E5. Describe natural and human characteristics of places and use this knowledge to define regions, their relationships with other regions, and their patterns of change.
- 3SS-E7. Explain the effects of interactions between human and natural systems, including the changes in the meaning, use, and distribution of natural resources.
- 3SS-E8. Use geographic knowledge, skills, and perspective to explain past, present, and future issues.

### SCIENCE

SC04-S1C1-01 THRU 04  
SC04-S3C1-01 THRU 02  
SC04-S1C2-02 THRU 04  
SC04-S4C3-01 THRU 04  
SC04-S1C3-01 THRU 05  
SC04-S6C3-01 THRU 06  
SC04-S1C4-01 THRU 03

SC06-S1C1-01 THRU 03  
SC06-S3C1-01 THRU 02  
SC06-S4C3-01 THRU 02  
SC06-S1C2-02 THRU 05  
SC06-S1C3-01 THRU 06  
SC06-S1C4-01 THRU 05

SC05-S1C1-01 THRU 03  
SC05-S3C1-01 THRU 03  
SC05-S1C2-02 THRU 05  
SC05-S1C3-01 THRU 05  
SC05-S1C4-01 THRU 03