

# SCHOOL GROUND CARETAKERS (page 35)

PreK-4

## SCIENCE

SC00-S1C1-01 THRU 03  
SC01-S1C1-01 THRU 03  
SC02-S1C1-01 THRU 02  
SC03-S1C1-01 THRU 02  
SC04-S1C1-01 THRU 04

SC00-S1C3-01, 02  
SC01-S1C3-01, 02  
SC02-S1C3-01, 04  
SC03-S1C3-01 THRU 05  
SC04-S1C3-01 THRU 05

SC00-S1C2-01 THRU 03  
SC01-S1C2-01 THRU 04  
SC02-S1C2-01 THRU 04  
SC03-S1C2-01, 04, 05  
SC04-S1C2-01, 04, 05

SC00-S1C4-01, 02  
SC01-S1C4-01, 02  
SC02-S1C4-01, 02  
SC03-S1C4-01, 03  
SC04-S1C4-01, 03

SC00-S5C1-01, 02  
SC01-S5C1-01

## LANGUAGE ARTS

**Standard 1: Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.**

### Readiness

- R-R5. Comprehend the meaning of simple written selections, using prior knowledge, letter/sound relationships and picture clues

**Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.**

### Foundations

- W-F1. Use the writing process, including generating topics, drafting, revising ideas and editing, to complete effectively a variety of writing tasks
- W-F3. Write a personal experience narrative or a creative story that has a beginning, middle, and end and uses descriptive words or phrases to develop ideas and advance the characters, plot and setting
- W-F4. Gather, organize and accurately, clearly and sequentially report information gained from personal observations and experiences such as science experiments, field trips and classroom visitors

**Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.**

### Readiness

- Tell or retell a personal experience or creative story in a logical sequence
- Participate in group discussions

### Foundations

- Prepare and deliver information by generating topics; identifying the audience; and organizing ideas, facts or opinions for a variety of speaking purposes such as giving directions, relating personal experiences, telling a story or presenting a report

## SOCIAL STUDIES

**Standard 4: Economics. Students develop economic reasoning skills to apply basic economic concepts, assess problems, make choices, and evaluate the choices of others as consumers, workers and citizens participating in local, national, and global economics.**

Readiness

- 4SS-R1. Describe the ways families produce, consume, and exchange goods and services in their community.

Foundations

- 4SS-F2. Describe the characteristics of production and exchange in an economy.