

# LOCO FOR COCOA (page 617)

## Grades 6-12

### LANGUAGE ARTS

**Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.**

#### Essentials

- W-E2. Write a personal experience narrative or creative story that includes a plot and shows the reader what happens through well-developed characters, setting, dialog, and themes and uses figurative language, descriptive words and phrases.

#### Proficiency

- W-P6. Write a narrative or story that develops complex characters, plot structure, point of view and setting; organizes ideas in meaningful sequence; and includes sensory details and concrete language to advance the story line.

**Standard 4: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.**

#### Essentials

- Analyze visual media for language, subject matter and visual techniques used to influence opinions, decision making and cultural perceptions.
- Compare, contrast and establish criteria to evaluate visual media for purpose and effectiveness.

#### Proficiency

- Analyze and evaluate the impact of visual media on the intended audience.

### SOCIAL STUDIES

**Standard 1: Students analyze the human experience through time, recognize the relationships of events and people, and interpret significant patterns, themes, ideas, beliefs, and turning points in Arizona, American, and work history.**

#### Essentials

- 1SS-E8. Demonstrate and apply the basic tools of historical research, including how to construct time lines, frame questions that can be answered by historical study and research, and analyze and evaluate historical materials offering varied perspectives.
- 1SS-E10. Describe the geographic, political, economic, and social characteristics of the Aztecs, Mayas, and Mound Builders and their contributions to later civilizations.

#### Proficiency

- 1SS-P1. Apply chronological and spatial thinking to understand the meaning, implications, and import of historical and current events.
- 1SS-P3. Develop historical interpretations in terms of the complexity of cause and effect and in the context in which ideas and past events unfolded.

**Standard 3: Students analyze locations, regions, and spatial connections, recognizing the natural and cultural processes that impact the way in which people and societies live and interact with each other and their environment.**

#### Essentials

- 3SS-E4. Demonstrate understanding of the characteristics, purposes, and use of geographic tools to locate and analyze information about people, places, and environments.
- 3SS-E6. Describe the economic, political, cultural and social processes that interact to shape patterns of human populations, interdependence, and cooperation and conflict.

#### Proficiency

- 3SS-P1. Acquire, process, and analyze geographic information about people, places and environments by constructing, interpreting, and using geographic tools.
- 3SS-P2. Analyze natural and human characteristics of places in the world studied to define regions, their relationships, and their pattern of change.