

TOMATOES TO KETCHUP, CHICKENS TO OMELETTES (page 61)

PreK-6

LANGUAGE ARTS

Standard 1: Students learn and effectively apply a variety of reading strategies for comprehending, interpreting and evaluating a wide range of texts including fiction, nonfiction, classic and contemporary works.

Readiness

- R-R5. Comprehend the meaning of simple written selections, using prior knowledge, letter/sound relationships and picture clues

Foundations

- R-F6. Read and comprehend consumer information such as forms, newspaper ads, warning labels and safety pamphlets

Standard 2: Students effectively use written language for a variety of purposes and with a variety of audiences.

Essentials

- W-E8. Demonstrate research skills using reference materials such as a dictionary, encyclopedia and thesaurus to complete effectively a variety of writing tasks

Standard 3: Students effectively listen and speak in situations that serve different purposes and involve a variety of audiences.

Foundations

- Prepare and deliver information by generating topics; identifying the audience; and organizing ideas, facts or opinions for a variety of speaking purposes such as giving directions, telling a story or presenting a report

Essentials

- Prepare and deliver an organized speech and effectively convey the message through verbal and nonverbal communications with a specific audience

Standard 4: Students use a variety of visual media and resources to gather, evaluate and synthesize information and to communicate with others.

Foundations

- Plan and present a report, using two or more visual media

Essentials

- Plan, develop and produce a visual presentation, using a variety of media such as videos, films, newspapers, magazines and computer images
- Compare, contrast and establish criteria to evaluate visual media for purpose and effectiveness

SCIENCE

SC00-S1C3-01, 02

SC01-S1C3-01

SC00-S1C4-01, 02

SC01-S1C4-01, 02

SC02-S1C4-01, 02

SC03-S1C4-01, 03

SC04-S1C4-01 THRU 03

SC05-S1C4-01 THRU 03

SC06-S1C4-02, 03, 05

SOCIAL STUDIES

Standard 4: Economics. Students develop economic reasoning skills to apply basic economic concepts, assess problems, make choices, and evaluate the choices of others as consumers, workers, and citizens participating in local, national, and global economies.

Readiness

- 4SS-R1. Describe the way families produce, consume, and exchange goods and services in their community.

Foundations

- 4SS-F2. Describe the characteristics of production and exchange in an economy.

Essentials

- 4SS-E1. Use basic economic concepts such as trade, opportunity costs, specialization, voluntary exchange, and price incentives to examine historical events.
- 4SS-E3. Describe how consumers and businesses interact in the United States economy.