

Bringing Your Curriculum Alive with Relevancy

by Kerry Schwartz

The Arizona Project WET (APW) program wants to work with you! We can help integrate relevant water-related topics in to your curriculum. APW lessons and resources can deepen content knowledge and bring local relevancy to your core curriculum.

Arizonans know how important it is to teach about water! Therefore, even though education professionals are over-run with new requirements and overburdened with expectations, we need to ensure that quality water education reaches Arizona's students. APW staff and volunteers are working with school district administrators, principals and teachers to integrate water topics and content in to core curricula.

How can we enhance the water related parts of your curriculum? Water concepts can be integrated into science kits or text book units. English Language Learners can use lessons that activate multiple learning styles and engage them in learning. You could also focus on the inquiry process and critical thinking skills, with experiments and lessons that use water.

One successful integration project initiated by APW was the revision of the Full Option Science System (FOSS) Water Science Kit in partnership with Tucson Unified, Flagstaff Unified, Deer Valley and Murphy School Districts.

The integrated information is relevant to each area's water supply and water management strategies. APW, working with master teachers, has reworked and rewritten the FOSS Water kit to better meet district, school, teacher and student needs in these districts.

The Arizona Water Festival program is another integration project designed to deepen students' understanding of water concepts, motivate students to be good water stewards and help schools meet Arizona's Standards for Science. Teachers participate in a professional development workshop prior to the water festival that provides an extended water unit (pre- and post-festival lessons). During their trip to a water festival, students rotate through four hands-on lessons and explore water conservation, ground water, watersheds and the water cycle. The pre- and post-festival lessons insure that water festivals have a greater impact on student learning.

APW has also developed a 6th grade unit that examines water in the lithosphere, hydrosphere and atmosphere. An online tutorial and assessment system designed to supplement the in-class unit will be fine-tuned and available for use in the 2008-09 school year.

To learn more about one of these featured curricula or to work with APW to develop a new water unit, please contact your local area coordinator (see page 2).



THE UNIVERSITY
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Kerry's Corner



Driving across Arizona, I often realize how much I appreciate that time to clear my head and ponder things. Recently, I reflected on all of the teachers, facilitators, district administrators, University faculty and volunteers that partner with and enrich the Arizona Project WET (APW) program. Dedicated educators across the state make sure that they teach

about our most precious resource: water. In the last eight years, we've trained over 5000 formal and nonformal educators, who report that they teach over 400,000 students each year. That is something! Thank you for all that you do.

Of course, the work of APW would not be possible without the funding and support that we've received from federal, state, county, city and public/private sponsors. Long-term sponsors include the City of Phoenix, the Bureau of Reclamation Phoenix Office, Arizona Department of Water Resources, Salt River Project and Central Arizona Project. The Arizona Department of Environmental Quality, City of Tucson and the Yavapai County Water Advisory Committee are newer statewide sponsors. Our Arizona Water Festival program would not be possible without the hundreds of individual festival sponsorships across the state! Many thanks to our dedicated sponsors!

The APW program has not only expanded to new users across the state, but has developed and matured as a professional development provider. The APW team believes that we can do even more with our funding, educational resources and expertise to help districts, schools, teachers and students meet their requirements under No Child Left Behind. The APW staff would like to work with you and your district to integrate pertinent grade-level specific water concepts in to what you need to teach. See the article on page 1, "Bringing Your Curriculum Alive with Relevancy," for further information.

APW is continuing to upgrade by posting resources and teaching tools on the APW web site (<http://cals.arizona.edu/arizonawet/>). A 7-minute video can help you interest district and school administrators in APW programming. The Arizona Conserve Water slide show is available for your use. Color maps from both the [Arizona Conserve Water Educators' Guide](#) and the [Discover a Watershed: The Colorado Guide](#) are posted on the web site. Links to videos showcasing some APW partnerships can be found in the "News" section.

Supplements and adaptations to the [Project WET Curriculum & Activity Guide](#) lessons will soon be posted on the website by lesson title, along with links and literacy connections. For instance, for the lesson "Nature Rules," we've put together fact sheets for hurricanes, tornadoes and monsoon storms. One-page fact sheets are now available for all of the parameters in the [Healthy Water Healthy People Testing Kit Manual](#). For the lesson "Back to the Future," we have compiled stream flow data for most of the streams in Arizona!

Last month many APW team members attended the Project WET Coordinators Conference in New Orleans. We enjoyed some great music and camaraderie. The big news is that the second generation of the [Project WET Curriculum & Activity Guide](#) is now underway! (See page 9) Do you have activity ideas? We'd love

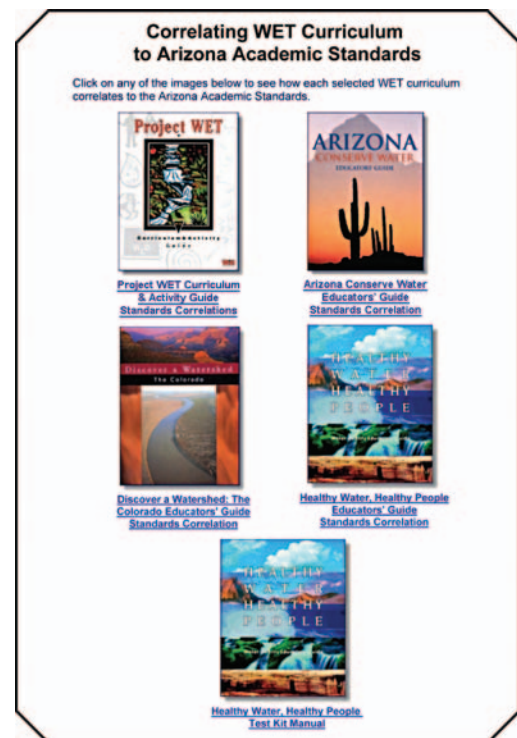
to hear from you!

The only bad news about this exciting project is that the new guide will not be published until 2010. I guess I have never been a very patient person, have I? At any rate, it's something to look forward to. We hope to continue to grow and change to meet your needs! Thanks for all that you do!

Very sincerely,

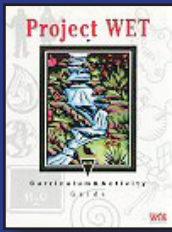


Kerry L. Schwartz

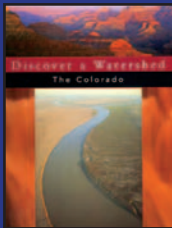


Curricula

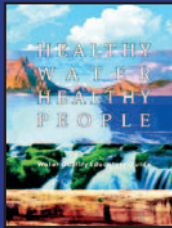
We offer workshops
covering these curricula:



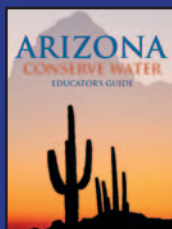
Curriculum & Activity Guide



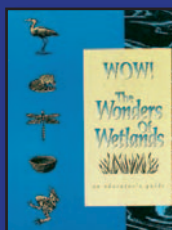
Discover a Watershed:
The Colorado



Healthy Water, Healthy
People



Arizona Conserve Water



WOW! The Wonders
Of Wetlands

School Water Audit Conserves Water and Builds Citizens

by Nancy Crocker

“I want to show my little brother how great his big sister is. And I want to make a good role model for him and my baby sister. That’s pretty much what I want to do.”
Alyssa, 8th grade.

Isn’t that pretty much what we all want to do? Alyssa’s statement was not about her plans to save the world, solve the crisis of the day or cure cancer. Alyssa, an eighth grader at Southwest Elementary School in Phoenix, Arizona, was talking about her participation in a school water audit. Water conservation specialists take notice! Teen-age water sleuths wielding stop watches and buckets might just be “cool!” Or “hot.” Or “whatever.” Terminology aside, the word is out that conserving water may be the best way to distinguish yourself in front of younger siblings. How did that happen? Is being smart and preserving valuable resources now okay? Even for girls? I guess so!

Alyssa and her fellow students have recognized that in Arizona’s desert environment, we

have enough water to use, but not enough to waste. A total of 366 Southwest Elementary School students participated in a two week school water audit project that included 11 different K-8 classrooms. The audit plan was based on the Water Audit activity in the Arizona Conserve Water Educators’ Guide. Students measured water use at their school and wrote proposals about how to conserve water. One proposal was selected for funding and implementation. The winning proposal noted that the school had a hand washing station with eight faucets that ran continuously during the school’s lunch periods, for about two hours each day, whether or not children were present and washing their hands. The proposal suggested retrofitting the station with sensors or push buttons. After consultation with a plumbing distributor, metered valves (push buttons) were selected as the best fix and funding was made available for the retrofit by The University of Arizona’s Water Sustainability Program. Before



Chevy, the winning proposal writer, with Asst. Principal Vanegas and the plumber who retrofitted the handwashing station.

school closed for summer vacation, the plumber came and metered valves were installed.

Before the retrofit, approximately 220,325 gallons of water flowed through the hand washing station during the school year! Assuming that each student washes his or her hands once per day using the new metered valves, it is anticipated that 54,087 gallons per year (25% of the pre-retrofit amount!) will now flow through the hand washing station. A City of Phoenix Water Services Department official estimates that the school will save nearly \$1,000 per year in water and sewage fees! Actual usage and savings will be monitored during the coming year. This kind of water usage is not unique to Southwest Elementary School, showing that schools provide an opportunity for significant water conservation. However, water conservation is not the primary goal of conducting a school water audit. Educational benefits in the areas of math, science, writing, critical thinking and team work are the real goals. The activity also can be extended to meet academic standards in social

studies and the arts. All teachers involved in the Southwest Elementary School water audit said that their students had become aware of the importance of water conservation because of their participation. The key to the success of this project was that students were given a chance to actually make a change for the better at their school. The lesson that they can be powerful actors in their world is the most important lesson of all – I believe *that* recognition is what really made Alyssa proud.

See Alyssa and her classmates in know99's "Remember Water?" video on our NEWS webpage (<http://cals.arizona.edu/arizonawet/news.html>). If your school is interested in conducting a water audit, please contact Nancy Crocker at 602-470-8086 x335 or NCrocker@cals.arizona.edu.



Teaching Tools

Borrow these materials from regional supply centers:



Ground Water Flow Model



History Trunk



Water Quality Testing Kits



Macroinvertebrate Testing Pack



Watershed Model

Extraterrestrial Water

By Liz Lehman

Have your students ever wondered about life on other planets? If life on other planets is at all like life on Earth, one thing is certain—there would have to be liquid water! Life as we know it just can't survive without it.

This summer, the Phoenix Mars Mission, a team of researchers led by Peter Smith of the University of Arizona's Lunar and Planetary Laboratory, confirmed the existence of frozen water in the soil on Mars. Why is this an important finding? Evidence from previous Mars missions suggests that liquid water existed on Mars at some point in history—suggesting living things such as bacteria might have existed then, too. By examining the chemistry and mineral content of Martian soil and ice, the Phoenix scientists will learn about the history of liquid water on Mars and if some form of life previously existed. And human life is dependent on water, making water availability a crucial factor in future human explorations of Mars.

To help your students explore why water is important for life as we know it and why scientists are looking for evidence of it on Mars, consider using some of these lessons from the Project WET Curriculum and Activity Guide to stimulate discussion.

Aqua Bodies (pg. 63) — Did you know most people can live only 3 days without water? Students explore the

importance of water to life by studying the water content of living organisms, including humans and our food. This activity will highlight the need for available water if humans travel to Mars.

Thirsty Plants (pg. 116) — Plants take in water through their roots and lose it through stomata, which are typically found on the leaves. How much transpired water can your students collect from the leaves of plants? Could plants be a source of water if we lived on Mars?

Branching Out (pg. 129) — Explore how water influences the landscape and the branching patterns we often see where flowing water was or is present. Can you find these types of patterns on the surface of Mars?

Where are the Frogs? (pg. 279) — If the water on Mars were acidic, could we drink it or use it to grow food crops? Have your students explore pH and its effects on living organisms with this lesson!

Sparkling Water (pg. 348) — How are we going to get clean drinking water on Mars? Not all water sources are good for drinking and we usually treat water before drinking it, even when it looks clean. In this activity, students are challenged to find ways to clean up dirty water.

Water Address (pg. 122)—Animals and plants have adapted to thrive on

the amount of water that is available in their native habitat. In this lesson, students explore adaptations to water availability. Do any of these adaptations suggest things humans could do or devices we could invent to survive on Mars with a limited water supply?

Is There Water on Zork? (pg. 43)—How do we identify liquid water? If you found a clear, colorless liquid on Mars, what tests would you do before you drank it? In this activity, students will use inquiry to assess the similarities and differences between water and other clear, colorless liquids.

For further news, information and educational resources on the Phoenix Mars Mission, visit <http://phoenix.lpl.arizona.edu/index.php>.

Water: Quest for the Solution

By Edessa Carr

Arizona Project WET (APW) and the Yavapai County Cooperative Extension Office are partnering with the Sharlot Hall Museum in Prescott, Arizona to bring relevant, water-related content into 3rd through 6th grade classrooms throughout Yavapai County. The Sharlot Hall Museum currently has a feature exhibit, *Water: Quest for the Solution* which runs through April 2009. Important concepts covered in the exhibit include the special properties of water, how water cycles on Earth, water's importance to all life on our planet, where water is found, how water has been managed and appropriated, the importance of safeguarding water's quantity and quality and the importance of finding solutions collaboratively.

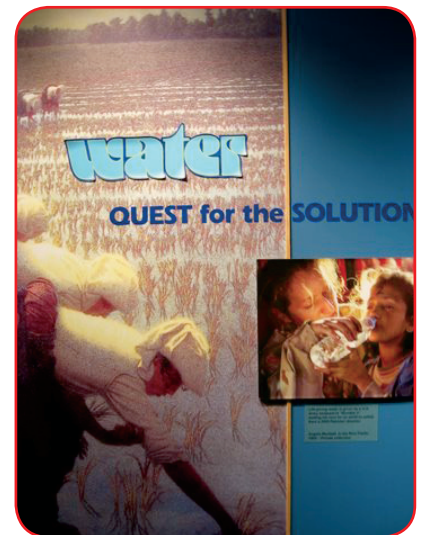
APW is providing lesson plans for each grade level, aligned with state academic standards, for two pre-visit and two post-visit activities to be done in the classroom. The pre-visit lessons stimulate student interest in the topic, help teachers assess students'

prior knowledge, and provide students with a base understanding of the subject. The post-visit activities enhance and build upon student experiences with the pre-visit lessons and the museum visit. They also allow teachers to assess what students have learned throughout the unit. While at the museum, students are engaged in a variety of hands-on activities, including an interactive tour of *Water: Quest for the Solution*.

Students from around Yavapai County will be participating in this fun and engaging way to learn about their local watersheds, the importance of water in their lives, the importance of understanding how water connects all Earth systems, and the necessity for working together to safeguard water as the most valuable resource for life.

The idea of using the exhibit, *Water: Quest for the Solution* as a format for bringing water education to local students was conceived by Ashley Fine. This has been an exciting collaborative effort with contributions from many individuals. The staff at the Sharlot Hall Museum have been supportive at every step of the way. Ashley Fine and Laura Fields, both teachers, gave many hours of their time to develop the water units, design the hand-on activities, and generally make it happen.

If you are a teacher in Yavapai County, please contact Barbara Cook at 928-445-3122 or barbaracook@sharlot.org for information about signing up for this field trip/water unit.



Collaborative Partnerships

Arizona Project WET has many partners throughout the state that make our programs thrive:

Sponsors

Arizona Department of Water Resources
Phoenix & Prescott AMAs

Bureau of Reclamation

Salt River Project

Central Arizona Project

Arizona Department of Environmental Quality

City of Phoenix

City of Tucson

Yavapai County Water Payson, Yuma, Marana Advisory Committee

Program Partners

Cities

Flagstaff • Chandler • Gilbert • Scottsdale • Glendale • Avondale • Prescott

Other Partners

Arizona State University • USDA Natural Resource Conservation Service • Gateway Community College • Northern Arizona University • Willow Bend EE Center • Desert Botanical Gardens • ASU Polytechnic campus • AFRE

The Monsoons Are Here! Water Festival Soon To Follow

By Mary Ann Stoll

As the rain begins to pelt the blacktop outside and a sudden hushhhhh sweeps across the building, where does my mind wander to? Arizona's water sources! And the local watershed! And our local groundwater supply! Doesn't yours? Being a Local Area Coordinator for the Phoenix-Metro Water Festival, and a water education devotee, there are many things that bring those 4th grade themes to mind. But a good monsoon storm reigns supreme.



Arizona's state-wide Make a Splash with WET Water Festival season will be ramping up just as our monsoon season is winding down. Safford will hold the first festival of the season on September 18 led by new coordinator Geri Wiley. Chris Moran, also a new coordinator, in Verde Valley is organizing Yavapai County's second Water Festival. The rest of us "veteran" coordinators are eager to lend advice and assistance.

Date	Location	Coordinator
September 18	Safford	Geri Wiley
September 30	Flagstaff	Ellen Ryan
October 3	Tucson	Joaquim Delgado
October 10	Payson	Vicki Holmes
October 23	Verde Valley	Chris Moran
October 24	Sierra Vista	Hank Huisking
November 6	Yuma	Susanna Hitchcock
November 13	Fountain Hills (Phoenix-Metro)	Mary Ann Stoll
May	Chandler	Cathy Rymer
February 27	Nogales	Kerry Schwartz

Partnering School Districts

Beaver Creek • Cartwright • Chandler • Chino Valley • Clarkdale • Jerome • Cottonwood-Oakcreek • Deer Valley • Dewey-Humboldt • Flagstaff • Flowing Wells • Fountain Hills • Gilbert District 1 • Madison • Maricopa • Murphy • Osborn • Paradise Valley • Payson • Peoria • Prescott • Roosevelt • Sunnyside • Tucson • Washington • Yuma

2008 Project WET U.S.A. Coordinators Conference

By Pam Justice

Your Arizona Project WET team arrived in New Orleans, LA, on Sunday, June 15, 2008, for the Project WET USA conference ready to start gleaning information to share with you on our return!

At the annual Coordinators conference, Dennis Nelson and Sandra DeYonge gave us an update on the Project WET Foundation and led us in a discussion of its future directions. The international Project WET network currently extends to 25 countries, including Argentina, Cameroon, Fiji, France, Japan and the Philippines. Our international programs are expanding in Europe and Asia, and we heard about Coordinators' fascinating experiences launching new programs in South America and Africa. Impacting teachers' lives is always a great feeling!

Teams comprised of Coordinators from across the U.S. drive our programmatic initiatives. The strengths and weaknesses of the national program are being evaluated through discussion groups with educators and a revised workshop evaluation form. A new literacy project is being developed to bring community volunteers into classrooms to read water stories to students. We are exploring new partnerships and developing criteria for selecting new partners. A list of children's fiction books related to water is being compiled and will be an excellent new resource for you!

Concurrent sessions covered interesting topics, making it difficult to decide which to attend

—service learning or reaching pre-service educators? Technology or inquiry? And to top all that off, we were offered a field experience to one of several water-related sites. I chose a trip to the Caernarvon Freshwater Diversion Project. A total of 16,000 acres of marshland are being preserved, along with 77,000 acres of marshes and bays benefitting from the infusion of fresh water and its accompanying sediment and nutrients.

The second segment of our meeting was a writing workshop to revise the Project WET Curriculum and Activity Guide. This was the first of several steps in the revision process. Four gaps in the existing Guide were identified through surveys and feedback from education leaders:

- Climate and weather
- Climate change and variability
- Oceans
- Floods and drought

Inquiry-based learning and technology education also will be incorporated and more early childhood education options will be added to Guide.

Teams worked to generate original activity ideas and methods to fill the identified gaps. It was a mentally stimulating process and some great activity ideas surfaced. These new activities must be field-tested and that is where you come in! Please consider being part of the second generation guide by attending a regional workshop when one comes to our area or by field testing some of the new activities in your classroom!

To register for a workshop, please visit:

http://cals.arizona.edu/arizonawet/workshops/current_workshops.html

See Standards Correlations on our web page:

<http://cals.arizona.edu/arizonawet/standards/azstandardscorr.html>



Workshop Schedule

Fall 2008

In addition to custom-designed workshops, we offer our great curricula in one-day workshops throughout the year. These FREE, FUN workshops focus on one or more of the curricula and are aligned with the Arizona Academic Standards. Below is a list of our scheduled workshops.

"I had lots of fun working at the Water Festival, and I look forward to helping again next year!" --Matthew Dawson, Assistant Naturalist, City of Chandler

"The Water Festival was brilliant, the best I've experienced so far." --Joan Kobashi, 4th grade, Anderson Elementary, Chandler

"Arizona Project WET is truly and intelligently crafted curriculum that begs to be used and shared!" --Ashley Fine, 3rd grade, Primavera School, Prescott

"Kids need to see how science involves all aspects of learning and the lessons from Project WET support that." --Jayne Lee, 7th grade, Cottonwood Middle School, Cottonwood

Check our
website
regularly for
all the latest
updates.

CITY OF PHOENIX

Project WET

September 27, 2008
8 am - 4:30
Focus: Grades K-12
Location: TBD

Healthy Water, Healthy People & Project WET

Saturday, October 11, 2008
8 am - 4:30
Focus: Grades K-12
Location: TBD

Arizona Conserve Water

November 22, 2008
8 am - 4:30
Focus: Grades K-12
Location: TBD

Discover a Watershed: The Colorado

December 6, 2008
8 am - 4:30
Focus: Grades 5-12
Location: Desert Botanical Garden
1201 N. Galvin Parkway

PHOENIX METRO AREA

Greening Your Water

November 1, 2008
Focus: Grades 5-12
Do you know your water footprint?
Is your water use sustainable? Need some new water conservation tips?
Learn about these topics and more at this workshop!
Location: Avondale

Water: Examining the Critical Issues of Quantity and Quality, presented in partnership with AFRE

October 25, 2008
Focus: Grades 4-12
From reclaimed water to issues of ever-rising salinity, explore current challenges facing Arizona's water managers as they plan a sustainable water future for our burgeoning population. Leave this experience hydrated with "buckets" from the well of best practices.
Location: Gilbert

****Register for this workshop through AFRE at <http://afre.org/register.htm>****

YAVAPAI COUNTY**Arizona Water Festival
Teacher Training**

September 25, 2008

8:30 am - 3 pm

Focus: 4th grade teachers participating in a Water Festival

Location: Cottonwood

Arizona Water Festival Teacher Training

October 8, 2008

8:30 am - 2:30 pm

Focus: 4th grade teachers participating in a Water Festival

Location: Beaver Creek Fire Station

Arizona Conserve Water

Location: Cottonwood

Project WET

November 7, 2008

Location: Highlands Center for Natural History, Prescott

Focus: This workshop will be adapted to the Highlands Center's Habitats curriculum.

FLAGSTAFF**Arizona Conserve Water**

September 15, 2008

8:30 am - 4:30 pm

Focus: Grades K-12

Location: NAU's Applied Research and Development Building

CITY OF TUCSON

APW will partner with Tucson Water to offer all Tucson, Sunnyside, & Flowing Wells 3rd grade teachers the Foundations Workshop for the APW-FOSS Water Kit. The 2-day workshop models kit instruction includes a half-day field study of the Tucson distribution system. Email kschwartz@cals.arizona.edu if interested.

Updates from the APW Web Site

By Mary Ann Stoll

News! That's exactly what you can find now on the APW web page. Click on the NEWS menu item at the top of the page and read tantalizing briefs about the latest happenings inside Arizona Project WET. For example, did you know that the Water Champion Partnership has been created to support key teachers in schools throughout the Phoenix Metro area as they spread the wisdom of water education? Or that you can view videos of some of our projects? All of this plus links to articles about APW in community news can be found on the NEWS page.

Also new to the APW web site is the improved equipment checkout system. Click on WET Teaching

Resources and zero in on "Check out Interactive Teaching Tools". Select the lending site nearest you to see a list of equipment that is available for check-out. Use the Lend-

ing Cart (works like an on-line shopping cart, only no money involved) to request equipment. Your local coordinator will contact you with a date on which you can pick up the equipment. It's that easy!

Coming soon to the APW web site:

- RSS feeds to water-related news and BLOGs outside of Arizona Project WET
- A catalog of new lesson support, application examples, and adaptations to make Project WET lessons most relevant to your classroom curriculum.

<http://cals.arizona.edu/arizonawet/> is about to become the place to go for real-time information and inspiration to support water education in your Arizona schools.

To register for a workshop, please visit:

http://cals.arizona.edu/arizonawet/workshops/current_workshops.html



Champion's Corner: A Desert Oasis

Julia Goucher, a 4th grade teacher in Apache Junction Unified School District and a Water Champion, reports on one way she is helping spread the water message.

The 2008-09 school year is an exciting time for Peralta Trail Elementary School because it is set to complete a schoolyard habitat. The Peralta Trail Nature Reserve and Education Center will create a hands-on learning environment where students can explore nature and learn the importance of conserving nature's resources. Some features included in the site are a covered outdoor classroom area, greenhouse, pond, solar Malibu lights, rain barrels, and many Arizona native plants and animals.

Peralta Trail students were involved in every step of the schoolyard habitat creation. They researched plants that are native to Arizona and what animals might be attracted to each plant. The students painted plant boxes, tiled picnic tables and dug out the dry wash. Our students also spent several days

planting the cactuses, trees, shrubs and wildflowers found in the habitat. The goal is for students to really feel like they are a part of the project and to take ownership over their learning experiences. It has been so rewarding to watch these youths work so hard and with such fervor to complete the project.

This project would not be possible without help from several community businesses that donated items needed to build the habitat. A large portion of the funding for this project came from the Arizona Game and Fish Department's Heritage Grant Program (\$10,000-the "how to" workshop is recommended!) and an Educator's grant from SRP (\$5,000). By pulling the community together to work on this project we have created a fabulous learning environment.

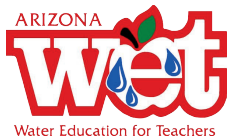
THE UNIVERSITY OF ARIZONA,



COLLEGE OF AGRICULTURE
AND LIFE SCIENCES



The University of Arizona



The University of Arizona
Water Resources Research Center
Arizona Project WET
350 N. Campbell Avenue
Tucson, Arizona 85719

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