



## Agriscience Program Review FAQ

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### Is it required that all new Agriscience programs go through the NOI Process?

Yes. All agricultural programs that currently exist must change to the new 01.0100 Agricultural Business Management-Agriscience by the 2007-2008 school year in order to continue as an approved ADE program.

### Is there a difference between the ADE NOI process and the Program Review process?

Yes. Schools can go through the ADE NOI process with only the State Supervisor's input. If the school/program completes all items in the Curriculum Framework's guide, all items on the NOI form, follow the ADE NOI process, they can then receive ADE program approval.

We have changed the previously provided NOI Review Guide to "The Agriscience Program Review Guide." This clarifies that it is NOT the actual NOI process but rather a process to help the old program restructure to the new more rigorous Agriscience Program.

The Program Review process is a more detailed program review process that includes the NOI process as well as all items in the Program Review Guide. An Assessment and Action Plan are additional items that will result from this process. Industry and Science Certification of the program is also a goal of the process. The Program Review can only be completed under the direction of the University of Arizona, Agricultural Education Department. Schools will contract and pay a fee to the Department to complete this process.

### What does the Program Review get us?

- Helps determine the STRENGTHS of the current program in order to build upon them.
- Industry Program Certificate once all aspects implemented.
- Program Science Certification once all aspects implemented.
- Assists in appropriate approval for JTED's.
- Helps align program with industry standards.
- Helps the teacher to work more efficiently.
- A 1-5 year action plan for the program to utilize as it goes forward.
- Access to the assessment from all of the other programs being reviewed.
- Helps the program determine how to span the abilities of ALL of their students.

### Why pay a fee?

The Program Review process cannot be completed without utilizing the Program Review Guide developed by the University of Arizona Agricultural Education Department in collaboration with the Agriculture industry, ADE, and the Arizona Agricultural Teachers. This is their "Intellectual Property" and a fee must be paid in order for them to recoup their costs. The guide fee is \$350 per site. Also, an outside facilitator that is knowledgeable about the new Agriscience Standards, trained in the Review Process, and trained as a facilitator must be utilized. The facilitator's needs to be paid for their time and expenses. Their daily payment for time is approximately \$750. Daily expenses and travel will be added to that amount also. The facilitator will be on site at least twice. They will also need to be paid for the time it takes to field phone calls and emails in order to monitor and keep the process moving along smoothly. They are also the chief reviewer of the two documents that will result from this process (the program review and the action plan). If needed by the school, they can also convert the finished documents into the final electronic version for submission. All of these items will be negotiated and finalized with the UofA Agricultural Education Department.

Continued on page2.

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## Department Quick-Picks

- Congratulations to Ginnie Bushong for winning the outstanding senior undergraduate award for the department. Ginnie is currently student teaching with Mr. Steve Sipes at Casa Grande
- Future CDE Day Dates: March 30, 2007 & March 7, 2008

# AG Communications

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The UA chapter of Agricultural Communicators of Tomorrow facilitated a workshop for the state of Arizona's FFA Students, on how to compete in and win the Agricultural Communications Career Development Event.

The workshop was held Friday, March 31st starting at 2:30 p.m. in Harvill 204 on the UA campus. It started with a general information session and questions followed by hands-on experience with ECAT staff members who annually assist with judging the AGCom practicum portion of the competition.

The Agricultural Communications CDE consists of a written communications proposal, presentation, editing and communications quizzes, a mock press conference, and individual practicum's. Team members compete



Agricultural Communicators  
OF  
Tomorrow

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in these practicum's focused on the areas of news release writing, press release writing, web design, graphic design, and broadcasting.

This year over 25 students and advisors attended the workshop and all the teams that attended were new to the Agricultural Communications CDE.

FFA members will compete in the Ag Comm event this year during State FFA Conference in June For more information, please contact Julie Wetmore at [jwetmore@email.arizona.edu](mailto:jwetmore@email.arizona.edu)

The members of ACT will be attending the National Conference in Portland, OR, July 22-26. The Graduate Assistants of 2006. The

## Agriscience Program Review FAQ Cont.

### **Will there be more than one choice of facilitators?**

Yes, a cadre of individuals approved by the UofA Agricultural Education Department will be developed. Currently there are six individuals on the list. It is likely that most will be employees of the UofA Agricultural Education Department.

### **Will the cost remain at \$3,000 for the process?**

NO. The \$3,000 has never been the SET cost of the process for a school. Each school is different. ADE and the University of Arizona have also subsidized this process in development and implementation for the past three years. EACH school or district will negotiate not only the fee but also what "efficiencies" can be utilized in order to keep the costs at a bare minimum. Schools can also stretch their payments out over multiple years if necessary due to budget constraints. Small schools may need to team up with large schools or team with 3 or more schools in order to reduce the costs per school.

### **Where do the funds come from to pay for the review?**

The primary and original sources are from ADE and UofA. We have already spent \$30,000 on the process and will spend another \$35,000 in 2006-2007.

OTHER POTENTIAL SOURCES: Local funds, Perkins grant, Priority or State Block grant, JTED funds, Tech Prep consortia, Title II Professional Development funds, Local Industry. The process can be paid over multiple years from multiple sources

### **What do schools need to submit with the Agriscience NOI either in September 2006 or April 2007?**

Submit the properly filled out ADE NOI form and documentation as requested on the form.

Depending on which process the school selects, more information will be required to be submitted as according to either the Curriculum Framework or the Agriscience Program Review Guide.

### **What occurs next for the schools that submitted NOI's on April 1, 2006?**

Those that attended the Agriscience NOI meetings in February will have the priority of funding and resources and should contact the UofA to schedule their Program Review.

Those that did not attend a NOI meeting in February, there is a NOI/Program Review introductory meeting offered in June 19, 2006 at the UofA Agricultural Education Department in ucson. It is mandatory for the instructor and the Local Director to attend if they have not attended one of the February 2006 meetings. Those who attended the February NOI meeting may also attend June 19 in the afternoon. More details regarding the Program Review process will be shared at that time in the afternoon.

Continued on page3.

# Agriscience Program Review FAQ Cont.

## **What are the steps involved to receive the “provisional approval” label in order to spend funding on the program?**

Submit the NOI by 4/01/06 or 9/06 to ADE.

Agricultural Education State Supervisor (Dennis) sends out the initial letter (email) giving you instructions on what to do next.

The school/district chooses which process they are going to complete and informs the State Supervisor (Dennis) of that decision by return email.

If the ADE NOI process is chosen an initial visitation date to review the completed items on the checklist (provided) is determined.

If the Program Review process is chosen, the school/or district contacts the University of Arizona Agricultural Education Department and negotiates terms of the contract for the Program Review.

Facilitator informs Dennis that the process has begun.

Letter (email) is sent out stating the program has been “Provisionally Approved.”

Funds can now be spent on the program.

## **What does it take to get the “Approved” label for a program doing the NOI only process?**

It will likely take less than a year to complete the process, but could take up to two years.

During the process, submit the items completed on the checklist that will be provided from the Curriculum Frameworks and NOI form.

Request an onsite visit of the State Supervisor to review the program according to submitted items

Once all items are in place and approved, Dennis sends out final letter stating the Program is “Approved.”

## **What does it take to get the “Approved” label for a program doing the Program Review process?**

It will likely take less than a year to complete the process, but could take up to two years.

During the process, submit the Program Review and Action Plan as they are completed to Dennis for confirmation and final negotiations.

Dennis visits the site of the program for reviewing

Submit the plan for signatures at the school and district.

Submit signed plan to Dennis.

Dennis sends out final letter stating the Program is “Approved.”

Article prepared by:

Mr. Dennis Fiscus; State supervisor of Agricultural Education

Dr Jack Elliot; Professor and Department Head; Agricultural Education

## AAAE Western Region Conference

The Department of Agricultural Education was well represented at the Western Region Conference in Boise, ID, March 19-22. We had a clean sweep of the research awards presented at the 2006 Western Region AAAE conference.

**Outstanding Research Paper:** *Running the “No Child Left Behind” Gauntlet: Impacts of the 2002 No Child Left Behind Act on Career and Technical Education.* Ed. Franklin, Arin Haverland, and Jack Elliot.

**Outstanding Research Poster:** *Agricultural Perceptions of the Participants of the Summer Agricultural Institute.* Heather Jepsen, Monica Pastor, Jack Elliot

**Outstanding Concept/Innovation Poster:** *Teaching Through Case Studies: The Discipline Derby.* Monica Youngker, Kattlyn Wolf, Quintin Molina, Billye Foster, Jack Elliot





# New Teacher Program Up-Date

Enroll for the New  
Teacher Program!!!  
Start building your  
career NOW!!!

Quint Molina is excited about the New Teacher Program for next year's new teachers. The teachers are first visited by a department member. The program requires that new teachers enroll in the "New Teacher" course offered by the department. This class is a graduate level course that can be applied to a M.S. degree, and Continuing Education Units. These new teachers are then visited a second time, where the faculty members evaluate and offer assistance. The department would strongly encourage all new teachers next

year to participate in this program, enrollment begins as early as June. For further information about the exciting opportunities offered to you as a New Teacher, contact Quint Molina—[qmolina@email.arizona.edu](mailto:qmolina@email.arizona.edu) (520) 940-2471.

## MANRRS—Exciting Opportunities for Students and Faculty!

March 30 through April, 2006 seven CALS individuals crossed the country to attend the 21<sup>st</sup> Annual Career Fair & Training Conference of society of Minorities in Agriculture, Natural Resources and Related Sciences. Undergraduate students **Ana Quiroz** (Nutritional Sciences), **Xarrit Orozco** (Nutritional Sciences),

**Guillermo Leon** (Agricultural Technology Management), and **Levi Trujillo** (Microbiology) comprised the student representative from the University of Arizona. **Frank Santiago**, *CALS Coordinator for Recruitment*, and **Joseph Brewer**, *CALS Academic Programs Graduate Assistant* and **Billye Foster**, *CALS Special Assistant to the Dean for Diversity*, attended in an advisory capacity. While in St. Louis the CALS group enjoyed an amazing career fair (one of the students received two offers for summer internships), outstanding motivational speakers, exciting competitive events including research presentations and public speaking and the opportunity to network with representa-



and fosters the involvement of minorities in agriculture, natural resources and related science fields and is made up of a national office with chapters established at various colleges across America. Membership is open to people of all racial and ethnic backgrounds who support the

objective of full ethnic group participation and achievement in agricultural and related science careers. Current membership is made up of over 1,200 undergraduate students, graduate students, and professionals in over 60 chapters, and includes men and women of Africa American, Hispanic American, Asian American, Asian American and European American backgrounds.

Please encourage all interested students and faculty to become a part of the CALS Chapter of MANRRS. For more information contact:

Joe Brewer [jpbrewer@email.arizona.edu](mailto:jpbrewer@email.arizona.edu)

Frank Santiago [santiago@ag.arizona.edu](mailto:santiago@ag.arizona.edu)

Billye Foster [billye@ag.arizona.edu](mailto:billye@ag.arizona.edu)



tives from 17 government agencies, 18 universities and 24 major agriculture industry groups.

MANRRS is a national society that promotes

# TEACHING—IT'S WHAT WE DO!

*Agricultural Education—The Only Department in CALS to win the University – Wide Teaching Award*

## Spotlight—Ed Franklin



If you are looking for Dr. Franklin and can't find him in his office, chances are he is commuting between the Agriculture Mechanics instructional laboratory at the Campus Agriculture Center and the Forbes Building. During the fall, Dr. Franklin teaches AED 460 Instructional Materials Development (at the farm), the graduate-level research course, AED 615 Investigations and Studies in Applied Research (on campus) and AED 599

Graduate Seminar in Agricultural Education (on campus). He team-teaches (with Dr. Glen Miller) AGTM 100 Principles and Practices of Agricultural Mechanics, AGTM 350 Applications in Agricultural Mechanics. His "Ace" graduate assistant Arin Haverland, teaches the AGTM 120 Microcomputer Applications course both fall and spring semesters. During the spring semester, Dr. Franklin continues the graduate-level research series with AED 616 Research Project Design and Implementation. He teaches a part of the AED 462 Curriculum Development, assists Dr. Miller to supervise the student teachers with AED 485 Teaching Psychomotor Skills in Laboratory Sciences, and lends a hand with AGTM 351 Operations in Agriculture Mechanics and AGTM 330 Turf and Landscape Technology.

To better serve potential graduate students outside of Tucson, Dr. Franklin is in the process of developing a correspon-

dence-version to the AED 615 Investigations and Studies in Applied Research. Students would be able to complete the course at home at their own pace and send assignments in for grading. A new teacher induction course incorporating the new NOI process, available as a correspondence course is also in the works.

In addition to his teaching duties, Dr. Franklin serves as the faculty advisor to the CALS FFA Spring Field Day Student Committee. Recently, he traveled to California to observe the tabulation program used by UC Davis for their annual Agriculture & Environmental Sciences FFA & 4-H Field Day. UC Davis hosts a single-day event consisting of 27 FFA Career Development Events (CDE's). This year their field day hosted 2,148 contestants and 470 teams. Beginning as early as 7:15am, all events were conducted and results announced, printed, and distributed by the end of the day (sometime after 6:30pm). Dr. Franklin believes this system will fit our field day tabulations needs with the field day format change of 2007. Dr. Franklin has proposed the development of a new course to train future student teachers in planning, organizing, scoring, and evaluating FFA CDE's and leadership activities emphasizing the relationship to effective classroom teaching.

**“Dr. Franklin’s research emphasis is studying the professional teacher induction experiences of new teachers and how they relate to longevity in the teaching profession.”**

Dr. Franklin’s research emphasis is studying the professional teacher induction experiences of new teachers and how they relate to longevity in the teaching profession. He currently is collecting data from first, second and third year agricultural education teachers in the western AAAE region.

In his spare time, Dr. Franklin is a “Bucket Dad”. He catches for his 15-year old daughter Megan in their batting cage, coaches a 16u girls fastpitch club team, umpires for Oro Valley Fastpitch Softball League, and serves as a volunteer on the Tucson ASA Girls Fastpitch Softball Board. He has recently taken up golf with his 12 year old son Austin and looks forward to the summer when the course rates are within his budget.

The department would like to congratulate our Graduate Assistants!! Heather Jepsen, Bill Scott, Monica Youngker, and Kattlyn Wolf all received their M.S. Degrees on May 13th.

We would also like to extend thanks to those graduate assistants, and Arin Haverland for their work this past year for the department.

Good Luck!!



## University of Arizona

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## VISION

*To be a leader in Agricultural Education by providing a better quality of life through agricultural technology management and formal and informal education for our students, the people of Arizona, and society.*



## MISSION

*To serve a diverse population through teaching, application, integration and discovery in agriculture, education and applied science and technology leading to successful careers in Agricultural Education and related businesses and industries.*

## Telephone Numbers

Jack Elliot, *Professor and Department Head*

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*Please note: Sue's phone is not able to transfer calls to faculty phones.*

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### Affiliate Faculty

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