

**Water Quality and Volunteer Monitoring: A Workshop for Water Education Professionals
December 15-16, 2004, Yuma State Crossing Park**

Question A Why did you attend this workshop?

- Monitoring refresher program.
- Help start ADEQ/AOWR/USGS/EPA learn more about monitoring in Arizona
- Because I needed to WQER compared developed for my program.
- Increase & develop of Water Quality Monitoring potential applications in the Yavapai County volunteer group.
- Need technology for water education at NRCD Environmental Ed Center.
- Learn about water quality monitoring programs.
- Water quality is such an important part of watershed EA. I knew little about this and thought this would introduce the key players and methodology.
- To learn more about monitoring activities in state and WQ monitoring equipment.
- Latest in the water quality of Arizona.
- Training for volunteer WQ monitoring workshop.
- To gather basic information on water quality monitoring.
- My organization is interested in getting up a volunteer water monitoring program.
- To learn more about water monitoring and meet people that share my interest hydrology.
- To learn more about water monitoring and how to include it in educational curriculum.
- To better achieve the new state standard and to be able to educate my students in the project.
- Cooperative Extension/Water Wise staff member.

Question B: N/A

Question C. Did this workshop meet your expectations?

- Somewhat
- Yes, I realize this is 1st meeting, variety and scope of materials available.
- Yes!
- Yes.
- Yes, Very good workshop. Theory for Volunteer programs and hands on technology of water testing.
- Yes, I didn't know what to expect.
- Oh yes, this was great.
- Yes.
- Yes.
- Yes.
- In most ways, but this seemed to be a more agency driven model.
- Yes, it surpassed them.
- Yes.\Yes, I learned quite a bit.
- Yes.
- Excellent.
- Yes.

Question D. Which parts of the workshop were the most useful?

- Strategic Planning.
- How other groups are working. What they are doing. How they are doing it.
- Organizing on day 2. Models presented by Linda day 2.
- Overview of developing WQ volunteer monitoring strategies.
- The resources given and hands on use of equipment.
- All were good, except the “Brainstorming” - final 2 hours.
- This was so well organized and I now have a great idea of the extent of volunteering monitoring.
- Communicating with other participants. WQ monitoring equipment.
- Educational opportunities in our
- The collaborative brainstorming that summarized all the information given in the previous day and a half helped in bringing all of it together. (This was the presentation and entitled: Working Together for Clear Water.)
- The presentations and info on resources that exist. Also the PowerPoint presentation handouts are helpful.
- Hands on experience with testing equipment. Information presented concerning water quality.
- Discussion and brainstorming.
- The bacterial information and processes.
- Actual hands on and WQ monitoring forms - macro invertebrates, etc.
- All of it. Explanation of streams great and simple.

Question E. How could the workshop be improved?

- Include SDWA issues.
- You did such a good job!
- More room, more outdoor activities. Earlier planning for outreach.
- I would suggest the kit levels be presented as “stations” where small groups of participants could move from station to station and do tests individually.
- Ver good workshop.
- Limit brainstorming to 20 minutes, reduce redundancy in presentations (overlapping info).
- There was a little too much reliance on PowerPoint presentations by the speakers.
- I will be using much of this information for my students and community.
- Field work to enhance practical application.
- Tell participants to bring waders for the field activity.
- Go out into the field as originally planned.
- Should include water monitoring experience at stream or river.
- Great job.
- Not really - it was great.
- — 3 days —

Question F. How will you utilize the information you learned at this workshop?

- Pass on to “Friends of Coordinator”.
- Disseminate info and opportunity to Gateway students & associated groups.
- To be deeply involved in vision for Arizona.
- Incorporate info CE Outreach Programs (MWS Program) Yavapai County.
- Take monitoring techniques to 3-5 graders & approach adult volunteer for monitoring.
- Become involved in water monitoring volunteer training, hopefully!
- I anticipate being involved in Arizona water monitoring in the future.
- I will be using much of this information for my students and community.
- Information learned for teaching WQ monitoring (volunteer).
- Sort thru all the information to utilize this in building a program (*in whatever form) to monitor water quality utilizing an education volunteer task force.
- I will share it with my organization.
- When I go out into the field.
- I’ll alert my colleague in Env Sci at Arizona Western College.
- I plan to incorporate the information into my class; share information with my fellow educator at my school.
- Share with others in Cochise County.
- Learn more about the Lake and develop programs for visitors at Rope Lake State Park.

Question G. Would you be interested in attending another workshop similar to this?

- No
- Yes, follow up in 3 months.
- Of course!
- Followup with same group & attendees.
- Review programs or projects from this in a year.
- Yes
- Yes
- Yes
- Maybe
- Yes, but I would like to see a greater mix of more hands on activities.
- Yes
- Yes!
- Yes
- Yes
- Yes

Please add any additional comments or suggestions about the workshop on the back of this page.

Thank you.

Good job guys! Thanks!

Thanks for food! Interesting people, nice diversity of organizational skill levels.

Great presenters and a fun and motivated group to be around.
Thanks for lunch.
Very well done & informative. Thank you.